

Specialist Educators

Brighton Primary School 2018



Physical Education

Jeff Miller



My name is Jeff Miller and I have been the PE teacher at Brighton for the past 2 years. Prior to this, I have taught Early Years, Middle Years, Indonesian Language and PE. Brighton Primary provides many opportunities for students to participate in SAPSASA Carnivals. These include Beach Volleyball, Indoor Volleyball, Soccer, Football, Basketball, Netball, Rugby, Lacrosse, Tag Rugby, Viva 7's Rugby, Tackle Rugby, Cross Country and Athletics. Students born in 2008, 2007, 2006 and 2005 may also trial for South West District teams throughout the year. In term 1 we have Beach Volleyball, Lacrosse and Swimming District trials. We will also be entering a year 6/7 Boys Cricket and Girls Softball team for the knockout competitions. We will also be playing in a new soccer carnival called the Underdale Cup for year 6/7 Boys and Girls (mixed).

I will be teaching 26 classes each week for 50-minute lessons. I will provide opportunities for students to increase their physical abilities - individually, with partners, in groups and in teams. Student abilities range from beginning (skills are new or they require practice), intermediate (skills are being refined through practice) to advanced (skills are mastered and used in different contexts). PE is not just about fitness, teamwork, movement, coordination, skill development, game sense but is also about having fun through physical activity and games.

Objectives:

- Lessons are based on knowledge that there are different levels of ability with fundamental movement skills from class to class and year level to year level.
- Providing opportunities for students to participate in a range of skill- based activities.
- Lessons are based on 1.Coordination & Agility activities, 2. Movement challenges and games.
- Creating opportunities for students to work with a partner, in small groups, modified teams and as a whole class.

Reception-Year 2

Students participate in regular physical activity through creative play, dance, gymnastics and minor games. They practise body movement and control, demonstrating different ways the body can move by composing and sequencing simple movement patterns. Students show awareness and consideration of others during play situations and practise the fundamental movement skills of balance, sprint run, vertical jump and catch. They describe the components of an active lifestyle and identify different ways to be active at school and at home.

Year 3-4

Students apply movement skills in dance, gymnastics, games and sports, and practise manipulative skills in a range of minor games. They perform movement sequences with consistency and control and demonstrate cooperation, effort and practice in physical activity. Students demonstrate proficiency in the fundamental movement skills of static balance, sprint run, vertical jump, catch, hop, side gallop, skip and overarm throw through practice and application in different games and sports. They participate in physical activity and investigate how it contributes to a healthy and active lifestyle.

Year 5-7

Students apply, adapt and vary movement skills in dance, gymnastics, games and sports. They understand the elements of movement and compose and perform movement sequences with control and coordination in various contexts. Students demonstrate teamwork, tactics and strategies when participating in team games. They demonstrate proficiency in the fundamental movement skills of leap, kick, two- handed strike and dodge and apply them in a range of challenging physical activity contexts. Students participate in a range of moderate to vigorous physical activities and apply movement skills with increased confidence and precision. They investigate the effects of physical activity on health and monitor and evaluate physical activity levels.

Contact information- jeff.miller740@schools.sa.edu.au

Music, Yrs 4-7 plus 2.8

Amanda Cheah



Hi, I'm Amanda Cheah and I will be teaching music to years 4-7 with the addition of 2.8 this semester from my new room 2.2/2.4. I'm very excited to be starting my music program here at Brighton Primary School.

We have started the year discussing music class norms and expectations that will help us achieve the greatest growth as learners. This term we have dived right into learning to recognise and discriminate rhythm and beat. I have begun to introduce rhythmic notation so we can better record and communicate our ideas. The first unit of work I will introduce is all about Growth Mindset and understanding the power of "Yet" developed by Kirsty Fudge. This will involve singing, playing percussion, ensemble work, utilising form/structure and arranging.

Year 3/4/5

We will be using the ukulele to aid singing, playing and improvising music using the elements of music including pitch, rhythm, dynamics and form. We will be trialling a new ukulele program called Black Belt Ukulele. The focus is to teach understanding, good technique, picking and single finger exercises before jumping straight into multi finger chords.

Year 6/7

We will use the ukulele to help develop technical and expressive skills in singing and playing instruments with understanding of rhythm, pitch and form in a range of pieces. With an aim to rehearse and perform music including music they have composed, arranging ideas and making decisions to engage an audience.

Primary Schools Music Festival Choir 6/7

I'm excited to say PSMF will take place on Thursday afternoons after lunch. It is a wonderful program and provides the opportunity for students to perform in a choir of over 500 students on the stage at newly refurbished Festival Centre in September. This year's repertoire includes commissioned works about our city of Adelaide and well known songs like Pure Imagination from Charlie and the Chocolate Factory movie. Choir books can be purchased for \$15 and CDs with tracks for learning parts, as well as backings for \$15.

Feel free to contact me by email: Amanda.cheah706@schools.sa.edu.au

Auslan - Language Study - R-7

Ms Kylee Haar



Hello, my name is Kylee Haar, this is my fourth year at Brighton Primary teaching Auslan. Last year I completed Cert IV in Auslan at Tafe SA. As I will not be attending Tafe this year I will be endeavouring to further my understanding, knowledge and fluency by seeking opportunities to communicate with other Auslan users within the Deaf community.

Hearing Awareness Week is in term 1 and is Australia's annual event to raise community awareness of hearing impairment and ways to protect your hearing. During this week we will discuss how the ear works and preventative methods to protect your hearing.

Reception – Students are becoming familiar with Auslan, including the introduction of letter recognition and basic vocabulary. Some cultural aspects of Auslan will be discussed.

Years 1-7 - Student focus will mostly consist of revision of the previous year's learning with the introduction of new vocab and grammatical structure later in the term. This may be delivered through games, song, and discussion, affording all students opportunities to practice Auslan in different scenarios.

The curriculum will be built on the desires to communicate and interact particularly around topics that are familiar.

Specialist Choir (Singing)

Ms Kylee Haar - Choir Coach - Term 1

This term auditions will be held in the first few weeks of school for any interested students. The Choir will then be practicing for the audition of Festival of Music, which will be held early in term 2. Choir members will also be choosing and rehearsing a song for Harmony Day which will be later in term 1. Choir practice is held in the Auslan room on Mondays and Wednesday during lunch. Added practice may be required closer to performance dates.

EALD/Learning Support

Charlotte Archbold



I'm Charlotte Archbold and you can find me in the small room opposite Room 2.8. I am in school Monday, Tuesday and Wednesday and my contact email is

charlotte.archbold233@schools.sa.edu.au . Please feel free to contact me anytime.

Support for some children who have English as an Additional Language or Dialect (EALD) is provided to students on Monday, Tuesday and Wednesday. The DECD Language and Literacy levels are used to determine support. Support may be delivered in class sessions, small groups and individually. Individual sessions will be based on identified student needs.

Term 1 Overview

Reception children will be supported in whole class sessions with a focus on Oral language. We will be exploring the oral language associated with school, family and prepositional phrases.

Year 1 & 2 children will be working on recounting and retelling texts in class or in small groups. We will also be looking at sentence structure and verb tenses.

Year 3, 4, 5 children will be looking at festivals and celebrations as a stimulus to writing narrative and persuasive texts. This will take place in small groups.

Year 6 & 7 children will be supported in class or in study groups with assignments, homework and the focus writing genres of the Year 6 and 7 Units.

Visual Arts and Drama

Rachel Snewin



My name is Rachel Snewin and I am one of the Arts Educators at Brighton Primary School. This is my 11th year at Brighton and my 6th year teaching the Arts. During my first 5 years at BPS I taught junior primary. I also have experience teaching in the United Kingdom, in Indigenous schools, R-7 Physical Education and EALD children.

In the studio my lessons mainly focus on visual arts and drama.

Learning in **Visual Arts** involves students making and responding to artworks drawing on the world as a source of ideas.

The learning in **Drama** involves students making, performing, analysing and responding to drama, drawing on human experiences as a source of ideas.

This term in the Studio we will be exploring:

- **Reception**-Singing, role-playing in drama and responding through the visual arts (drawing /painting /printing etc)
- **Year 1/2 –Mother Nature in Art** -Creating prints, sculptures and observational drawings through observing the works of Andy Goldsworthy and Georgia O'Keefe.
- **Years 3/4 –Patterns**-Exploring their use in art throughout the years by viewing different cultures' work and creating artworks through printing, painting and drawing
- **Year 5/6/7-The 7 Basic Elements of Art** –Exploring line, shape, colour, value, texture, form and space through exploring famous artworks and then creating their own.

The Studio is located in the Learning Area 3 wet area. I can be contacted via email

Rachel.Snewin741@schools.sa.edu.au

Outdoor Education

Lucas Lane



My name is Lucas Lane and I am the Outdoor Education & Sustainability teacher at Brighton Primary school. I have been a teacher at BPS since mid-2016 and have been in the Outdoor Education role since 2017. I look forward to exploring the outdoor learning opportunities that our school has to offer with your student in 2018. I am happy to be contacted with any questions or concerns at lucas.lane2@schools.sa.edu.au.

Please see below for the Term 1 outline:

Reception:

- Introduction to school values/ yard behaviours, places & spaces
- School practices – *Composting/Coloured bins*
- The 5 senses (exploration)
- **Garden component:** “Planting seeds”
 - Sensory ‘herbs’ smell/touch/taste
 - Mini classroom succulent garden
- **Garden to Plate:** Dried fruit muesli bars
- **Creativity:** Mother’s day surprise!

Year 1/2:

- Revisit school values and yard behaviours (role models)
- School practices – *Composting/Sustainability – Bin Systems*
- Changes in our environment (seasons)
- **Garden component:** “Produce”
 - fruit or vegetable- Identification
 - Bugs & grubs
- **Garden to Plate:** Pasta sauce
- **Creativity:** Origami Compost bins

Year 3:

- School values and yard behaviours (JP leaders)
- School practices – *Composting experiments*
- Changes in our environment (seasonal planting) – Companion planting
- **Garden component:** “Propagating/seeding/germination”
 - Mini gardens/wine barrels
 - Worm farm care
- **Garden to Plate:** Pizza making
- **Creativity:** Garden signs/Scare Crow Making