

# PARENT INFORMATION HANDBOOK

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JUNE, 2020

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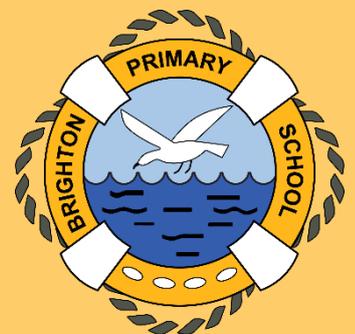
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### Revision History

REVISION	DATE	NAME	DESCRIPTION
Original 1.0			

#### ***Notes on an unhurried journey.***

***“When we adults think of children, there is a simple truth which we ignore: childhood is not preparation for life; childhood is life.***

***A child isn't getting ready to live; a child is living. The child is constantly confronted with the nagging question: “What are you going to be?” Courageous would be the youngster who, looking the adult squarely in the face, would say, “I'm not going to be anything, I already am.” We adults would be shocked by such an insolent remark, for we have forgotten, if indeed we ever knew, that a child is an active participating and contributing member of society from the time he or she is born.***

***Childhood isn't a time when he is moulded into a human being who will then live life; he or she is a human who is living life. No child will miss the zest and joy of living unless these are denied him by adults who have convinced themselves that childhood is a period of preparation.***

***How much heartache would we save ourselves if we would recognise the child as a partner with adults in the process of living rather than always viewing him as an apprentice. How much would we teach each other ... Adults with the experience and children with their freshness ... how full both our lives could be. A little child may not lead us, but at least we ought to discuss the trip with him; for, after all, life is his and her journey, too.”***

***Professor T. Ripaldi.***

*There is a wealth of Information on the DfE Web Site. Please refer to this site for any detailed information about Departmental Policies, etc.*

<https://www.education.sa.gov.au/>



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## Dear Families,

Brighton Primary School is a large primary school incorporating a Centre for Deaf Education. Our vision statement is: Engage, Imagine, Create, Innovate. Our core values are Care and Respect, Achieving Success, Responsible Learners and Environmentally Aware citizens. Students engage in a broad curriculum with specialist offerings in Performing Arts (Visual Arts / Drama), Music, Health, P.E. and Auslan. Students have access to a wide range of extracurricular activities such as choir, after hour's sports, instrumental music, Pedal Prix. Brighton Primary School has a clearly defined zone from which we draw our enrolments.

Twelve Deaf / Hard of Hearing students are enrolled in bilingual classes at Brighton Primary and we have ensured that they are afforded the support they need to fully engage in the learning programme – this includes Teachers of the Deaf and Bilingual School Support Officers.

The school has identified three priorities (Challenges of Practice) which will drive teacher and student learning as part of our three-year Site Improvement Plan. These priorities are Writing, Reading and Numeracy. Our main focus for 2019 is Writing and our Challenge of Practice states:

'If we were to adopt and implement a whole school, evidenced based approach to the teaching of Writing, we will see an improvement in the quality of outcomes in student writing F – 7'.

All staff have undertaken training in '7 Steps to Writing Success' and a clear whole school action plan will drive learning for 2019. In 2020, Brighton Primary School will undertake the DfE mandated 'Bright Path' training which will assist all teachers to improve their skills and judgement when moderating student writing. Literacy is a high priority at Brighton Primary School.

At Brighton Primary School we encourage all students to be inquisitive, creative, competent and capable learners. We promote this through the notion of 'inquiry' – real life 'problem based' challenges. We are striving to connect with our wider community and businesses outside of our school in this endeavour. Our newly developed Science, Technology, Engineering and Mathematics space (STEM) is designed to support this approach. Imbedding of learning technologies is crucial to make this happen. This is a crucial.

A pivotal aspect of teacher sharing and learning at Brighton Primary School are Professional Learning Teams. 'Like year level' staff meet regularly to collaboratively plan student learning, moderate student learning, interrogate student data and share quality practices.

All staff at Brighton Primary School have developed comprehensive Performance and Development Plans and follow a clear process sharing their professional goals with their respective line manager. This process includes peer and leader observation of practice.

Brighton Primary School has a very active parent community lead by a very strong and committed Governing Council. With over 220 registered / trained volunteers, ongoing support for our student community will continue to grow. We have over 55 out of school hours sporting teams with students involved in a huge variety of sport.

Restorative Practices, Positive Habits of the Mind and a clear Behaviour Education process define how students should behave and engage at school. The language of Play is the Way philosophy is imbedded in our school, with a focus on students being 'their own boss'.

Newly introduced 'Growth As A Learner', has clearly identified the learning dispositions students need to consistently demonstrate to move from a directed to independent learner. Students have embraced this approach and can clearly articulate how they see themselves as a learner and what directions they need to take to become self-directed, independent learners.

Welcome to Brighton Primary School

Ian Filer  
Principal



## TERM DATES - 2019

New Receptions 1 intake only 29<sup>th</sup> January (see further information in Orientation Programs)

1 <sup>st</sup> Term	29 <sup>th</sup> January – 12 <sup>th</sup> April
2 <sup>nd</sup> Term	29 <sup>th</sup> April – 5 <sup>th</sup> July
3 <sup>rd</sup> Term	22 <sup>nd</sup> July – 27 <sup>th</sup> September
4 <sup>th</sup> Term	14 <sup>th</sup> October – 13 <sup>th</sup> December

## TERM DATES - 2020

New Receptions 1 intake only 28<sup>th</sup> January (see further information in Orientation Programs)

1 <sup>st</sup> Term	28 <sup>th</sup> January – 9 <sup>th</sup> April
2 <sup>nd</sup> Term	27 <sup>th</sup> April – 3 <sup>rd</sup> July
3 <sup>rd</sup> Term	20 <sup>th</sup> July – 25 <sup>th</sup> September
4 <sup>th</sup> Term	12 <sup>th</sup> October – 11 <sup>th</sup> December

## SCHOOL TIMES

**Students are allowed to enter the school grounds after 8.30 am and must stay in the main yard area as this is the only place that a teacher is on duty before school. Parents, therefore, are asked, when bringing children to school, to also stay within this area. To go into other areas confuses children about the school rules.**

- First bell is at 8.40 am. Children enter classrooms at this time.
- School begins at 8.50 am daily.
- Recess break is between 10.40 and 11.10 am.
- Lunch break is between 12.50 pm and 1.30 pm. Students eat their lunch with their teacher until the 1.00 pm bell.
- School is dismissed for the day at 3.10 pm.

**Families are generally asked to meet their children outside the buildings. There will be times when your child will want to show you something or you need to catch up with the educator about something and this is to be expected. However, for student safety, we ask that, in the main, a designated meeting spot outside should be organised.**

**If you have an emergency and will be late in picking up your children we will ensure that they stay in the front office until 3.30 pm. Please reinforce this with your child. We will send them to OSHC after 3.30 pm if we have not heard from you.**



## BRIGHTON PRIMARY SCHOOL

Brighton Primary School, incorporating the Brighton Centre for Deaf Education, is a co-educational government primary school catering for the children's formal education from Reception to Year 7. The Centre for Deaf Education manages a reverse integration programme accommodating hearing students with the deaf and hard of hearing.

1. **Brighton Primary School** provides a broad and balanced programme for children. That balance includes intellectual, social, physical, emotional, moral and character development.

We encourage and assist young people in the development of knowledge, skills and attitudes to enable them to grow into responsible adults, capable of understanding and contributing to society.

Brighton Primary School has a team of skilled staff committed to promoting and supporting student learning programmes.

2. AUSLAN (Australian Signing Language) is taught as the Language Other Than English (LOTE) subject.
3. Computers are located throughout the school (in pods) allowing students ready access to a variety of programmes that enhance student learning. Networked computers are also placed in all classrooms. iPads are available for all classes. See further information in Teaching and Learning with Digital Technologies later in this book. All computers within the school have access to e-mail and the Internet. Interactive Whiteboards are located in all classrooms and the Library.
4. Early Intervention is a focus. All Reception students are assessed for Coordination and Phonemic awareness. Students in R-2 requiring support are identified using data of mandated DECD assessments.
5. The majority of buildings at Brighton Primary School are of permanent construction and include four classroom blocks, a separate canteen and the old school house "The Cottage" which accommodates the Out of School Hours Care Program. Two of the classroom blocks are two storeys. All classrooms are air conditioned with quiet comfortable class areas to promote active learning.

The grounds have extensive asphalt and grassed areas, which are used for a wide range of sporting and physical education activities. A school hall provides indoor space for drama, dance, indoor sports and school assemblies. Swimming for students is provided at the Aquatic Centre at Marion once a year for Receptions to Year 4. Years 5, 6 and 7 students will take part in Aquatics at a venue to be advised at the end of the year. Rooms have been set aside for Auslan, Computing and the Arts. There is a strong commitment from the Governing Council to ensure adequate resourcing for the development of these subjects/facilities.

## ADMISSIONS:

Legally children are able to start school at five years of age and are not under compulsion until turning six. New intake policies from DfE – children who turn 5 from 1<sup>st</sup> May 2014 (and years thereafter) can start school at the beginning of Term 1 in the year they turn 5. Children who turn 4 before 1<sup>st</sup> May can start preschool at the beginning of Term 1. See further information in Transition Section.

Dismissal time for children new to school is discussed with their parents prior to children commencing.



## ATTENDANCE:

Students are under compulsion to attend school between the ages of six and fifteen. As such our school is legally required to monitor this attendance.

If your child/children is to be absent from school for any reason(s) it would be appreciated if you could SMS the school on 0476 857212 with the class number and name of your child before 9.00am. A telephone answering machine is also available on 8296 3614. We urge you to do this so that the safety of your child/children is guaranteed. If we don't hear from you the school will send an SMS to your mobile phone to ascertain the reason.

Records are kept of late arrivals and early departures and are recorded on school reports. Your child should arrive on time and stay for the whole day to ensure they do not miss learning opportunities provided. Children who arrive after the 8.50 am bell must sign in through the Front Office.

Absences of more than 3 days (for any reason other than illness) require Principal exemption: for longer than a month, departmental permission may need to be obtained. These forms are available at the Front Office.

## ASSEMBLIES

Assemblies are held alternate Wednesday's in the Hall at 2.30 pm – odd weeks Upper Primary (37), even weeks Junior Primary (R-2) - and play an important role in strengthening our school values. Items presented reflect the many different aspects of learning occurring across the school, and remind staff, parents and children of the skill growth that occurs from Reception to Year 7. Assemblies also provide a regular opportunity for school news, sports results and presentation of school awards. They are organised and run by the students and therefore are a valuable forum for developing public speaking skills.

Parents are an integral part of the audience, so please feel welcome to attend and to bring along members of your extended family as well.

## CANTEEN AND LUNCHES

The students bring a clearly written lunch order, plus money, to the classroom. We also have available the Qkr app to order lunches. This app can be downloaded to your mobile phone. See the front office for more information. An up to date printed menu and price list is available from the front office, Canteen or our website. Orders are sent to the canteen and lunches are returned to the class teacher for distribution.

## CURRICULUM

Brighton Primary School uses and implements the national Australian Curriculum and the Early Years Learning Framework which set the expectations for what all young Australians should be taught, regardless of where they live in Australia or their background. The curriculum describes the core knowledge, understanding, skills and capabilities students should learn as they progress through school.



At the heart of our curriculum is the child, who we believe is capable and competent. We support our students to become successful learners, confident and creative individuals and active and informed citizens by developing their dispositions including enthusiasm, curiosity, flexibility, problem solving, creativity, cooperation and resilience. Teachers use the curriculum and student initiatives to:

- plan student learning
- monitor and assess student progress
- report student progress to parents
- support student wellbeing

We enrich student learning through exploring the natural environment, developing an understanding of sustainability and using technologies to connect with our community and create possible solutions for our future world. Specialist Teacher offerings at Brighton Primary School include: Sport, Performing/Visual Arts and Auslan. A Semester each of Music and Outdoor Education are provided for every student.

## REPORTING TIMELINES

R-2	3-7
Term 1 Acquaintance Night Interviews late in term	Term 1 Acquaintance Night Interviews late in term
Term 2 Written Report	Term 2 Written Report
Term 3 Interviews By request only	Term 3 Interviews By request only
Term 4 Summative reports	Term 4 Summative reports

Students receive information about their educational progress and achievement through a combination of:

- written school reports issued twice a year at the end of each semester.
- 3 way learning conversations and meetings
- National Assessment Program - Literacy and Numeracy (NAPLAN) tests.

Reports include achievement levels for all learning areas and provide a professional assessment of the child's progress and achievements. Ratings are used by government schools to show how each child is progressing in reference to **what is expected at that year level**. They are:

- A-** excellent achievement
- B-** good achievement
- C-** satisfactory achievement **D-** partial achievement

**E-** minimal achievement.

We encourage parents to meet with their child's educator whenever a concern arises.



## UNIFORM SHOP

Governing Council strongly supports the wearing of school uniform. The Uniform Policy and Price List (available on our website) have been agreed upon after much consultation with parents. It is expected that all students' clothing be in line with this because:

- a) it promotes an identification with the Brighton Primary School
- b) it develops "a sense of pride"
- c) it is practical

## EMERGENCY HOME CONTACT

We ask all parents/caregivers to keep us updated when their details change, eg telephone nos and addresses. This is important for speedy treatment of your child should an accident occur or if your child becomes ill.

**It is most important that there are an additional 2 names on this form and that these people live close enough to be able to collect your child.**

Our policy with regards to children who are not feeling well at school is to contact parents, or whoever is named on the form, and to ask them to collect the child. We believe that if there is doubt about symptoms of illness or accident then it is the parent's right to decide on the action to be taken. No child will be sent home to an empty house.

**DON'T FORGET TO NOTIFY US IF THERE ARE ANY CHANGES**

## FIRE

A Fire Drill for evacuation of classes from their rooms is carried out at random [3 times per year] so that the children become familiar with what to do in case of a fire at the school.

## GOVERNING COUNCIL

The Governing Council consists of no more than 23 members who are:

- a) persons elected at an Annual General Meeting in Term 4 for the following year
- b) the Principal
- c) staff members elected at a meeting of staff in accordance with a school enrolment scale.  
(Two teachers for 300 or more children.)
- d) one representative from each affiliated school organisation, elected at the meeting of the organisation.
- e) the balance to be parents who shall be greater in number than one half of the total membership.

The function of the Governing Council is:- to exercise a general oversight over the well-being of the school.

- a) to advise the principal as necessary on the correlation between the work of the school and the educational needs of the community
- b) to note the accommodation, grounds and equipment provided at the school and to advise the Director General, through the Principal, of any alterations and replacements considered necessary
- c) by agreement with the Principal, to decide on the distribution of any grant money made to the Governing Council by the Minister



- d) to consider, in broad outline, the general educational policy within the school, and advise the Principal of the considered view of the local community regarding educational developments within the school
- e) to keep proper books of account and to ensure their audit at least once each year.

Governing Council has a number of committees which parents are invited to join at the AGM (e.g. Sport and Recreation, Innovation & Technology, Parents & Friends and School and Community)

## GRIEVANCE PROCEDURES

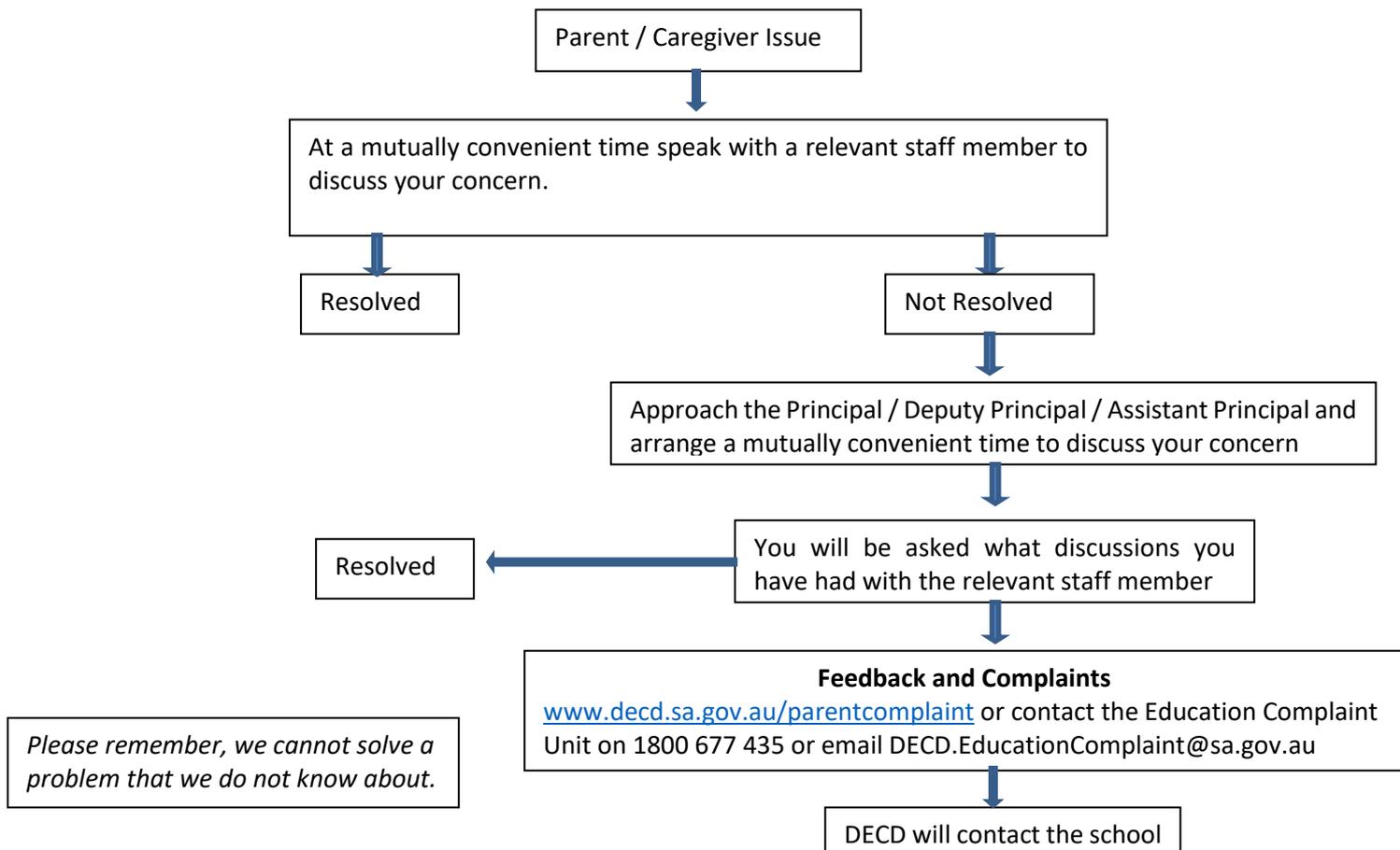
At **Brighton Primary School** we believe a strong partnership between parents and staff promotes a positive learning environment for our students. As partners in your child's education we appreciate the in-depth knowledge about your child that you can provide.

At times issues or concerns may arise regarding your child's education that you wish to bring to the attention of staff. These are most effectively dealt with if they are raised in the following ways.

All **personal matters** regarding student, parents or staff relationships should be raised directly with the school through the classroom teacher or Principal in a confidential manner.

**General school matters** such as the timing of events, comments about school policies etc. are most appropriately raised with the Governing Council, Staff or the Principal/Deputy Principal/Assistant Principals.

The following guidelines may assist if you have a concern:-





It is important that grievances are resolved promptly within the school and confidentiality is maintained. If you wish to seek support from friends or an advocate please do so wisely. If the matter is discussed in student's hearing it is important that the student understands you have confidence the issue will be resolved positively and confidentially at school. It is vital to your child's learning to see that the relationship between home and school are constructive and supportive of each other.

Please make sure that your child knows he/she may seek support at any time. Class meetings and the school's grievance procedures are in place to help students resolve problems.

We believe this procedure will assist in maintaining a strong partnership between parents and staff and will ensure a positive working and learning environment for students.

## DEAF AND HARD OF HEARING

The Brighton Centre for Deaf Education is a specialised facility within the Primary School, with its own Leader. Currently all deaf and hard of hearing students are integrated into their relevant year level classes with appropriate staffing. This is an integral part of the Primary School.

The Centre for Deaf Education caters for a wide range of deaf and hard of hearing students ranging from very mild losses to those with a profound loss. The main focus within its classes is the promotion of communication and, through this, the development of language and literacy. The individual curriculum needs of each student are documented in the Negotiated Education Plan (NEP) and the educators meet these needs through the student's preferred communication mode and a caring, supportive environment. Regular review meetings are held with parents to discuss each student's NEP in order to cater for changing needs.

The deaf and hard of hearing students have greater access to specialised equipment and individual instruction with a specially trained educator.

## HOMEWORK POLICY

Brighton Primary School Homework Policy is based on our understanding of student development, their learning needs and the rigour required to support students to maximise their learning.

Parents will be informed on Acquaintance Night of educators' expectations in alignment with the school policy on student learning and the role students, parents and educators can play to support student learning.

**R-2** Shared reading  
Sight words

**Duration 15 minutes maximum.**

**3-6** Homework at this level may include the following:  
Reading, Spelling, Mathematics facts, Contracts.  
Plus any unfinished work

**Duration 15-30 minutes 4 times per week.**

**7** Homework at this level will consist of work set by the educator and /or contract work negotiated between student and teacher. This will require students to plan their workload and manage their time over a set period of days.

Plus any unfinished work.

**Duration 1/2 hour 4 times per week.**



## HOW CAN YOU HELP YOUR CHILD AT SCHOOL?

We have established a friendly, open culture within the school. We hope that families will feel comfortable about coming into the school. There are some special ways in which parents can help the school.

1. **Classroom level** - the class educator may ask for specific help in reading or class activities. We also need parents to help in the Library and on excursions and camps.
2. **Sporting Teams** - coaching and assisting our Saturday morning teams and the After School Sports programme.
3. **School Governing Council** – it’s role is to serve and further the interests of the children on this campus. Parents are elected from the Annual General School Council Meeting and serve for a term of two years. Meetings are held twice a term and assistance is provided with subcommittees such as the Sport, Finance Committee, Information & Technology, Facilities, Canteen, OSHC, Communication.
4. **3 way Learning Conversations** - by attending parent-educator conferences or learning conversations and seeing that your child participates actively in school life.
5. **Police Clearance** – to be able to volunteer in the school you will need to have a current DCSI Criminal History Clearance. Details available at the Front Office.

## INFECTIOUS DISEASES

Children suffering from Infectious Diseases shall be excluded from school until a Medical Certificate is produced or the periods stated below are observed:-

Whooping Cough.....	4 weeks.
Measles and German Measles.....	7 days after the beginning of rash.
Chicken Pox.....	Not less than 7 days.
Mumps.....	14 days - at least 7 days after swelling.
Infectious Hepatitis.....	Doctor’s Certificate must be produced.
Conjunctivitis.....	Not until all discharge has ceased.
Ringworms (Tinea) .....	The sore must be treated and securely covered or a certificate obtained.
Head lice .....	Must stay away until hair is free from nits.
School Sores (Impetigo).....	Must stay away unless sore can be covered.

All of these precautions are designed to reduce the frequency of infectious diseases at school. Viruses etc. should also be treated as a potentially infectious disease and doctor’s advice should be sought and adhered to.

## INSTRUMENTAL MUSIC

DECD provides instrumental tuition for Year 3-7 students in violin, viola and cello. The program provides tuition in string instruments and students work towards playing in the School’s String Orchestra. The program becomes an integral part of the student’s music education. Instruction takes place on a group basis with 3-5 children learning together. Classes are formed according to the children’s progression, thus children of various ages could be grouped together. Brighton Primary School owns a limited number of instruments and these are available for hire.

Students from Year 5 are also involved in trumpet, trombone, clarinet and flute at Brighton Secondary School.

Music lessons are held during school hours for string instruments.





## LIBRARY and RESOURCES

The school library is a valuable information area in our school, providing a range of resources to support student learning. There are three areas in our library:

- The Computer Suite offers a space for whole class learning
- The Class Learning area has an interactive whiteboard and is situated for easy access to resource-based learning
- The general library area houses our collection of non-fiction and fiction books. We have separate Junior Fiction, Fiction and Year 6/7 Collection so that students are able to access age appropriate material. There is also a Parent Collection.

The Library automation system has recently been upgraded to V-Library Professional. This includes Multimedia delivery which delivers access to files for students via any device, anytime anywhere. TV4Education has a data base of over 65,000 current, educationally relevant programs with no advertisements from both Free to Air and Foxtel channels.

The library staff work with educators, students and their families to provide a comprehensive range of resources.

Children may borrow books from the library at the following times:

Student/Family borrowing	Mon-Fri	8.30-8.50 am
Student borrowing with library pass	Mon-Fri	8.50-9.15 am
Class browse and borrow	Mon-Fri	30 minute allocated time once a week
Lunchtime	Mon-Thurs	All year levels

We encourage students and families to use the library as often as possible and we welcome the help from families/volunteers to assist whenever possible.

## LOST PROPERTY

All children's school possessions e.g. clothing, lunch boxes, school bags, etc., must be named to facilitate their recovery when lost. Remember, please, that all clothes (including underclothes) need to be named. Please check the lost property bins located at the western end of Learning Area 1 just inside the north facing door.

During the term unclaimed items are sorted. Named items are returned to the owner, school clothing is placed in the school shop for resale and other unclaimed items are then sent to a charitable institution.

## MONEY COLLECTION

When we require payment for excursions etc. we would like the money forwarded to the class teacher who will then forward the money to the office or download the Qkr app to your mobile phone and pay online. The Principal is always willing to consider payment by instalment.



## MONEY SPENDING

We request that students are restricted to a reasonable amount of spending money at school. Money should be handed to the class teacher for safekeeping. Large amounts of folding money detected at school invites suspicion. We will confiscate such money and contact parents for an explanation.

## NEWSLETTERS – Important communication to you Available on the website: [www.brightonps.sa.edu.au](http://www.brightonps.sa.edu.au)

Parents are emailed the Newsletter which is also available from the school website on the Home Page. They are numbered in sequence. Newsletters will largely contain news about the school, organisational details, school curriculum, sports news and class news reports. Hard copies are also available at the Front Office.

## EXCURSIONS AND CAMPS

To build on the learning that happens in a classroom, educators will arrange educational excursions and camps for their classes during the year.

These activities are carefully chosen and planned to assist the children to make more meaning out of activities learnt within learning spaces to develop skills appropriate for their age which cannot be developed on the school site.

Educators are fully aware of all guidelines for activities outside the school and do all in their power to ensure the safety of your child.

A charge will be made for these activities to pay costs, e.g bus, entrance, hire of site, food etc. No child will be allowed to participate in an activity unless fees have been paid and a Consent Form has been signed by the parent and returned to the school.

Please note that if children are not attending a class excursion they are still required to attend school where learning activities and supervision will still be provided.

## PARENT INVOLVEMENT

Parents/caregivers are both welcome and encouraged to be an integral part of Brighton Primary School life.

Your role of being a partner in your child's education is very important as well as being a helper, a support and a learner.

- **INDIVIDUAL EDUCATORS** value support and help in their classrooms, e.g. listening to children read, assisting with excursions, camps, cooking etc. If you wish to assist in class etc. you will need to obtain a Criminal History Screening. Forms for this are available from the Front Office.
- **MEETINGS TO CATER FOR YOUR INTERESTS** are arranged. These may be to inform you about aspects of the school programme or any other topic in which you are interested. Please feel welcome to suggest topics/issues for meetings to the Brighton Primary School's Education Sub-Committee.



## PARKING

Parent parking is available in the following areas:

Brighton Oval

In marked areas in Highet Avenue – not on the northern side

Parents are requested to refrain from using the Staff school car park for leaving and collecting children, unless there is an emergency as the congestion causes danger. The park is available for parents visiting school on school business (after 9.00 am and before 3.00 pm). Children must not cross the car park but must use the path on the western side or the path along the oval fence.

## SCHOOL FEES

You are asked to pay your children's fees as soon as practical. Our financial resources make it difficult to "carry" outstanding accounts for other than a short period of time. If you have difficulty paying your child's fee, forms may be obtained from the Office whereby you may apply to the Department of Education & Child Development (DECD) for **Government Assistance through a School Card Application**.

If you are not eligible for Government Assistance please make an appointment to discuss payment in instalments with the Finance Officer.

## SICKNESS OR ACCIDENT AT SCHOOL

The school First Aid Room is available for children who are unwell. Whenever children are unable to continue normal sessions during the day, due to illness or injury, parents will be contacted and asked to collect them from school. In case of serious injury or illness the school will take the necessary steps to gain immediate medical assistance. Records are kept of any serious injuries that occur at school.

## TEACHING AND LEARNING WITH DIGITAL TECHNOLOGIES

Brighton Primary School is a professional learning community that is focused on improving student learning outcomes by using digital technologies to enhance teaching and learning and to allow students to follow their passions.

A whole school approach to *Information and Communication Technologies* (ICT) is essential in supporting and challenging all students. Our focus at Brighton Primary School is on emerging pedagogy rather than emerging technology. We use digital technologies as a way of moving from traditional to transformational ways of working and learning to address the needs of learners in a changing world.

We focus on the thinking rather than on the technology tools to connect, collaborate, contribute and create. Students and teachers have access to interactive whiteboards and desktop/laptop computers as well as mobile learning devices such as iPads

A wireless network provides access to all learning spaces/ classrooms. The development and acquisition of *ICT capabilities* as described in the *Australian Curriculum* is a focus.



# Brighton Primary School & Centre for Deaf Education

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## At Brighton Primary we aim to...

- Increase provision and access to digital technologies in all learning areas to support integration of ICTs in learning.
- Develop school and class online learning environments to enhance communication, collaboration and learning (e.g. facebook, blogs, seesaw, wikis, edmodo)
- Increase use of mobile learning technologies.
- Use Interactive Whiteboard Technology to complement classroom pedagogy
- Continue to develop teacher capabilities necessary to deliver quality teaching & learning in a contemporary learning environment through relevant Professional Development

## PRODUCE GARDEN

Brighton Primary School has a large Produce Garden. Classes go into the garden to plant, weed and harvest fruit and vegetables. There are market stalls during the year when produce is being harvested, which is offered for sale to parents and staff. Produce is also used in the Canteen and for cooking for students using OSHC. Please see our website for more details and photos of the garden.

## SPORTS

Brighton Primary School has traditionally offered a large range of sports for the students to choose from throughout their schooling. Being involved in sports allows students to develop teamwork, responsibility and success through enjoyable experiences. We have managed to continue these sports through the continual support and management assistance by parents and community members.

## STUDENT BEHAVIOUR POLICY

The Brighton Primary Behaviour Management Policy is in alignment with the DECD 'School Discipline Policy'.

Inappropriate behaviour is dealt with by educators and Leadership using the Restorative Approach. A note is sent home to parents to inform them that this has happened. If this occurs on a number of occasions we will contact parents so that we, together with the student, can work towards resolving the problem.

### **The following rules apply at the school for yard behaviour:**

- ☑ Watch, listen to and follow staff directions
- ☑ Behave in a safe way
- ☑ Be considerate of other people's feelings, rights and property (Specifically we continually stress that harassment/bullying is unacceptable and teach students the appropriate grievance procedures)
- ☑ Play in the correct areas
- ☑ Respect and care for the environment

Similarly, each class has rules, which are negotiated between the educator and the students at the beginning of each year. Consequences for year levels may differ slightly but essentially we aim for a consistent approach throughout the school.



## SUN SMART POLICY

The Brighton Primary School's Sun Smart Policy includes the whole school community:

- ☑ adopting a positive and supportive attitude towards the Policy
- ☑ increasing our level of knowledge of the dangers of the sun and understanding better how we can protect ourselves
- ☑ considering the timing of outdoor activities
- ☑ wearing a school issue broad brimmed hat and sun block daily during the year.
- ☑ our current 'hat policy' ensures that students will wear a hat at all times they are in the yard (i.e. "no hat, no play")
- ☑ Hats are to be worn for all outside activities from 1<sup>st</sup> September to 1<sup>st</sup> May

## SUPPORT PROGRAMMES

### **Learning Assistance Programme (L.A.P.)**

This programme offers an opportunity for volunteer adult tutors to work one-to-one with individual children who need extending, self-esteem or confidence building, specific learning help or emotional and social assistance.

### **Coordination Program**

This school programme assists with the development of perceptual and gross motor skills with young children. Trained staff undertake assessment of all new Reception children in their first term at school.

### **Screening for Phonemic Awareness (SPA)**

This programme assists with the development of student's potential for reading and writing success at school and occurs within their first term at school.

### **Christian Pastoral Support Worker**

Our Christian Pastoral Support Worker is available for students, staff and parents of our community. Please feel free to contact the support worker directly or by leaving a message with the front office staff.

## MOBILE PHONES AT SCHOOL

There is currently no school policy. Individual educators may have their own class policy. Please check with your class educator.

## TOYS AT SCHOOL

We request that you encourage your children not to bring expensive toys to school as these can be damaged easily. Any toy, book, etc brought along should be clearly labelled.

## ORIENTATION



## Brighton Primary School & Centre for Deaf Education

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### High School

Parents who reside in the Brighton Primary School official zone are now eligible to attend Brighton Secondary School. Other local high schools are Seaview High School and Hamilton Secondary College. We have excellent orientation programmes with Brighton Secondary and Seaview High School. Enrolment forms for secondary schools are completed in Term Two.

### Pre-school

A close liaison with all nearby Pre-schools and Kindergartens takes place. An excellent Preschool-to-school orientation programme occurs for both students and parents in the last term of the year. Included in the visits are parent information sessions to ensure all families have an opportunity to have their needs addressed.

**Please note:** Birth certificates or similar will be required for proof of date of birth for enrolments from 2014, and also proof of residence by way of (utilities bill/rental agreement)

**Families please note:** In their first 5 days of school currently new Reception students will finish their day at 1.00 pm.