



Behaviour Education Policy

At Brighton Primary School we have adopted a whole school, consistent approach regarding how we educate students about behaving appropriately and how we will respond if behaviours are inappropriate.

During the first two weeks of every year, each class participates in a 'Positive Start Program', during which time classes' focus on building relationships, establishing routines and importantly identifying protocols / norms about how students can be a contributing member of a class community.

It is an expectation that all students know exactly what is expected of them in their class, in specialist lessons and while playing in the yard.

Underpinning the above, are two important considerations that we promote at every opportunity. The first are the principles associated with the initiative known as '**Play is the Way**'. There are five principles, which are:

- treat others as you would like them to treat you;
- have reasons for the things you say and do;
- pursue your personal best, no matter who you work with;
- it takes great strength to be sensible;
- be brave – participate to progress.

There is a **self-control checklist** that contains the following statements:

- am I having a strong moment or a weak moment?
- am I doing the right thing or the wrong thing?
- are my feelings in charge of my actions or is my thinking in charge?
- am I running away from the problem or am I dealing with it?
- am I being my own boss or am I inviting my teacher to be my boss?

Staff will constantly refer to this language when discussing behaviour choices with students.

The second initiative is based on an approach known as **Restorative Practices**. Put simply, when harm is caused by one individual to another, a conversation is held with all parties involved, and a desire to restore the relationship between each student pursued. By exploring how students felt and what we can do to repair the situation, restoration of a relationship can be achieved. This is our key goal.

For inappropriate behaviour our responses are measured, predictable and fair. For low level persistent behaviour that is not helpful, class/specialist teachers will notify parents in person, by phone, Seesaw or by email.

All teachers and all classes, recognise and acknowledge positive student behaviour and each learning community adopts their own approach to celebrating these. This is very important across our whole school.

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Brighton Primary School & Centre for Deaf Education

For ongoing inappropriate behaviours, each class follows a four step system (if a classes norms/expectations are not followed):

- a warning is given;
- a reminder is given and the student may spend time in a particular location in the class to reflect;
- students will be asked to leave the classroom and join their cooperation class (typically adjoining their class) and reflect on their inappropriate behaviour before they re-join their class;
- four incidents within the same day will result in the student being sent to a member of the leadership team to complete a **Rethink** notice.

A **Rethink** will be automatically given to any child whose behaviour is totally inappropriate e.g.: swearing at a teacher, dangerous class/yard behaviour. In this case steps are not followed.

A **Rethink** identifies the inappropriate behaviour/s and requires the student to share this with their parents/caregivers. Parental feedback is encouraged. When a Rethink is given, students lose 30 minutes of play, where they may undertake community service.

If a student receives three rethinks in any one term, a parent teacher interview is held and a plan adopted to help support the student to be a more positive and contributing class member.

A fourth rethink in a term will result in a suspension, either internal or external, usually for one day.

For extreme behaviours such as racism, violence or total disrespect towards any school adult, suspension will apply.

When playing in the School Yard, one very simple principle applies for students– **play safely and sensibly**.

Broadly interpreted it means the following:

- be considerate of others feelings;
- follow all teacher / adult instructions;
- respect and care for the environment;
- have fun, enjoy yourself.

As with inappropriate class behaviour, a Rethink will apply if the above are not followed.

Behaviour Plans

On occasion, it may be necessary to develop a behaviour plan for an individual or group of individuals if their behaviour consistently presents as inappropriate and a clear outline of consequences is agreed upon.

Suspension Plans

When a student is suspended, a re-connection conference is held with the students' parents/guardian, teacher involved and a member of the leadership team.

The reason why a student is suspended is revisited, goals are set and plans put in place to ensure a successful re-connection with his / her class. Expectations of all parties involved is clearly outlined and consequences for further inappropriate behaviours are outlined.

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