



## Volunteering at Brighton Primary School 2025

Volunteering at Brighton Primary School covers many areas and welcomes all parents, carers, and other community members to contribute their time, experience, and energy! You may like to participate on a regular day with your child's class, help in the Library or Garden, support sports teams and carnivals, be involved in a committee, work in the canteen, or assist special occasions like the school disco, a class excursion or camp. The choice is yours and you may change what you are interested in.

If you wish to volunteer at Brighton Primary School you will need to complete and provide the following:

1. A volunteer **application** and **agreement** form.

2. A Department of Human Services **Working with Children Check (WWCC)**.

- Please email [dl.0637.volunteers@schools.sa.edu.au](mailto:dl.0637.volunteers@schools.sa.edu.au) with the following:
- Full Name
- Date of Birth
- Email address.

We will then start the application for you and you will receive an email to activate your application. When you have done this, you will receive a second email to set your password for your account. This password combined with your username, will allow you to begin your application.

To complete your application, you will need:

- Information about your full legal name and any names you may have, including previous names, birth name, names you have legally changed, aliases and informal names (like nicknames)
- Your current address and 10 years of address history.
- If you are verifying your identity online (100-point check), you will need an Australian Drivers Licence or permit plus one of these:
  - Australian birth certificate or extract
  - Australian citizenship certificate
  - Australian passport.
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3. Completion of the following on line training modules:

- **Volunteers: RRHAN-EC Fundamentals** - Responding to Risks of Harm, Abuse and Neglect - Education and Care training
- **Volunteer General Induction**

To access these training modules, log on to plink.

- First time sign up? Log in to <http://www.plink.sa.edu.au/ilp/pages/signup.jsf> Select - Non-Department sign up, create an account, and then log in to complete the above on-line training.
- Returning to plink to complete a course? Log in to <http://www.plink.sa.edu.au/ilp/pages/login.jsf> and log back in
- Or simply Google (or any search engine) plink and follow the links!

Completed certificates and clearances and scanned application and agreements can be delivered to the Front office or emailed to [dl.0637.volunteers@schools.sa.edu.au](mailto:dl.0637.volunteers@schools.sa.edu.au)

4. On site induction sessions will be offered as part of the volunteer process. Dates will be communicated via the school's blog and calendar.

Thank you for supporting our school community.

# Expected behaviour for volunteers

When you sign this agreement, you are saying that you will behave as we expect and will stand by our values. These values and expectations are part of the principles of conduct for South Australian Public Sector Volunteers (attachment B) of the [guideline of the commissioner for public sector employment – volunteers](#) and the [Department for Education Wellbeing for Learning and Life framework](#).

## Values

- Service – proudly serve the community and government of South Australia.
- Professionalism – strive for excellence.
- Trust – have confidence in the ability of others.
- Respect – value every individual.
- Collaboration and engagement – create solutions together.
- Honesty and integrity – act truthfully, consistently, and fairly.
- Courage and tenacity – never give up.
- Sustainability – work to get the best results for current and future generations of South Australians.

## What we expect from you

- When you volunteer with children and young people:
  - make sure the time spent together is positive
  - treat them with dignity, equality and respect
  - give them a chance to speak about the things that affect their care or learning
  - listen to them
  - be aware that their needs and vulnerabilities are specific and can be different because of things like age, language barriers, developmental capabilities, disability, mental health, trauma or abuse
  - make sure they are in a space that is safe and free from obvious hazards.
- Be polite. Respect all people.
- Don't share personal information or talk unnecessarily about children or young people, staff or children's parents or carers. Don't gossip. Think before you talk about other people.
- Avoid making any special relationships with children or young people:
  - make sure there's no favouritism, like gifts or special treatment
  - don't make relationships outside your volunteer role, including personal online social networking, like Facebook and Snapchat, etc.
- Understand that our staff have a broader duty of care for children and young people that can't be delegated or transferred to you.
- Respect the site leader's role as the spokesperson for the school, preschool, or children's centre.
- Be careful about public discussions. Only share official information when authorised by the site leader or required by law.
- Ask for help when needed. Listen to and follow instructions from the site leader.
- Declare any conflicts of interest. Make sure a personal interest doesn't improperly affect your work.
- Don't accept gifts that might influence how you do your work.
- Report unethical workplace behaviour that violates any law, is a danger to children, young people or the environment, or represents corrupt conduct or maladministration.
- Use government and public resources responsibly and appropriately

# Volunteer agreement

This volunteer agreement grants permission to \_\_\_\_\_ (name of volunteer)

to volunteer at Brighton Primary School, 1 Highet Avenue, Brighton SA 5048

## Site responsibilities

We agree to:

- welcome you and value your work
- make sure you meet all of the department's volunteer policy and procedure needs, including that you:
  - know about Department for Education screening and suitability requirements
  - are aware of work health and safety
  - are supervised
- give you an induction
- appoint a contact person to help you
- give you a clearly written role description
- provide you with support and regular feedback about your work performance
- offer training as needed, including Responding to Abuse and Neglect – Education and Care session for volunteers
- keep accurate and confidential records of your work and personal details
- provide you with a safe working environment.

Site leader/s name \_\_\_\_\_ signature \_\_\_\_\_ date \_\_\_\_\_ (day/month/year)

## Volunteer responsibilities

I agree to:

- only do the work in my volunteer role description
- do my volunteer role to the best of my ability
- do any required induction or training
- work under staff supervision
- always think about the safety and wellbeing of children and young people, by:
  - following the Responding to Abuse and Neglect – Education and Care requirements
  - immediately reporting to a site leader any concerns I have about a child or young person
  - reporting any suspicion on reasonable grounds of child abuse and neglect to the Child Abuse Report Line
- tell the site as soon as possible if I cannot make it in or need to stop helping out
- follow all Department for Education and SA Government policies and procedures relevant to my role
- comply with the guideline of the commissioner for public sector employment – volunteers
- report any workplace health and safety concerns
- follow legislation and reasonable, lawful directions that relate to my role
- advise the site leader as soon as possible if any information I give is no longer accurate – especially on my Relevant History Screening application and volunteer application form
- stand by and comply with the expected behaviours for volunteers (listed on the next page)

I understand that if I do not comply with this agreement my permission to volunteer can be withdrawn.

Volunteer's signature \_\_\_\_\_ date \_\_\_\_\_ (day/month/year)

This agreement can be cancelled by either the site leader or the volunteer at any time.

# Volunteer application form – Confidential

Name of site or service: **Brighton Primary School**, 1 Highet Avenue, Brighton SA 5048

## Your personal details

Are you a parent/guardian of a child at this location? ☐ No ☐ Yes

Given name:		Preferred name:	
Family name:			
Home address:		Date of birth:	
		Female / male / gender of choice:	
Postal address:		Home phone:	
Same as above <input type="checkbox"/>		Mobile:	
Email address:			
Emergency contact name:		Emergency contact phone:	
<p>Do you have any medical conditions that we should be aware of in case of an emergency?</p> <p>For example: diabetes, severe food allergy, asthma, epilepsy <input type="checkbox"/> No <input type="checkbox"/> Yes</p> <p><i>(If yes please give details below and discuss at your interview.)</i></p>			
<p>Do you need any special assistance because of a disability? <input type="checkbox"/> No <input type="checkbox"/> Yes</p> <p><i>(If yes please give details below and discuss at your interview.)</i></p>			

## Your volunteering, employment or study details

Tell us about something you've done recently	
Name of organisation:	
Organisation phone:	

## How can you connect with our community?

Your country of birth:	
Are you of Aboriginal and/or Torres Strait Islander origin?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not stated <input type="checkbox"/>
Languages you speak other than English:	
Availability:  What days and times do you think you could volunteer?	
Tell us about yourself: List a few things that you can contribute to your role as a volunteer. For example, mentoring, gardening, storytelling, administration, sport and so on.	

## Screening

Volunteering with us might mean that you need a working with children check.	
You understand that if a working with children check is needed you will not be able to start volunteering until a clearance has been received.	
Yes <input type="checkbox"/>	No <input type="checkbox"/>
If you have a working with children check already, please provide us with your screening reference number:	
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## Your personal referees

We will contact these people to find out a bit more about you. It's okay if it's someone at our school or centre who already knows you. We just need at least one person's details.

### Referee 1

Name:	Email or phone:
How do you know this person?	
<input type="checkbox"/> friend <input type="checkbox"/> relative <input type="checkbox"/> employer <input type="checkbox"/> volunteer coordinator <input type="checkbox"/> other (please specify):	

### Referee 2

Name:	Email or phone:
How do you know this person?	
<input type="checkbox"/> friend <input type="checkbox"/> relative <input type="checkbox"/> employer <input type="checkbox"/> volunteer coordinator <input type="checkbox"/> other (please specify):	

## Volunteer declaration – confidential

To make sure we meet our commitment to child safety, we need this information and declaration from you.

If you have any questions about this declaration, please talk to the education or early childhood service leader.

Have you ever been investigated or found guilty of any criminal offence, including any traffic offences not resolved by expiation?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Have you ever been dismissed or resigned from any employment or a volunteer role in response to or following allegations of improper conduct relating to children?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Have you ever been the subject of allegations or an investigation or any other process relating to alleged misconduct by you as a volunteer or an employee?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Have you ever been the subject of allegations of inappropriate conduct of a violent or sexual nature towards or in relation to anyone?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Have you ever been refused a child-related employment screening or working with children check in South Australia or in another Australian jurisdiction?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Are you a prohibited person, as identified in the <i>Child Safety (Prohibited Persons) Act 2016</i> ?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Note: If you answered 'yes' to any of the above questions, you might be asked for more details, including any relevant documentation, before you can be placed as a volunteer.		
You understand that if the information in this application or declaration changes, it is your responsibility to advise the education and early childhood service leader as soon as possible.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

I confirm and declare that to the best of my knowledge I have truthfully answered all questions. I understand that if I provide any false or misleading information I cannot start or stay on as a volunteer.

Your signature: \_\_\_\_\_ Date: \_\_\_\_\_ day/month/year)

Please give this completed form and declaration to the centre, preschool or school you want to volunteer at. They might contact you and organise a time for an interview or a chat.

The information you provide will be treated sensitively and confidentiality according to the State Records Act 1997 and the Information Privacy Principles Instruction.

**OFFICE USE ONLY:** Site leader: Proof of ID sighted ☐ File created, stored securely and confidentially ☐

# Volunteer site induction checklist

Volunteer's name: \_\_\_\_\_

Site leader's name: \_\_\_\_\_

This checklist should be completed by the volunteer with someone at the site as soon as they can – at least within 2 weeks of the volunteer starting. The site leader must complete the screening and suitability checklist and sign off at the end, but they can allow a staff person or an existing volunteer who knows the workplace to do the induction. Workplaces can have other induction resources as well as this checklist.

Before the volunteer starts	Completed by site leader/s
The site leader must make sure the tasks in the 'before a volunteer starts' section of the volunteer procedure are completed.	<input type="checkbox"/>
Is the general induction certificate attached? This is normally an online session, but if there are language barriers or other difficulties a face-to-face general induction must be organised instead.	<input type="checkbox"/>

Orientation to the workplace, done together by the volunteer and person doing the induction	Completed
Introduce the volunteer contact person and key people at the site, along with an explanation of each person's role.	<input type="checkbox"/>
<b>Tour of site grounds and facilities (if applicable)</b>  Identify work space, including storage areas, staff area, kitchen, site boundaries, car park, room locations, emergency exits, first aid kit, and toilets for adults to use	<input type="checkbox"/>
<b>Administrative information</b> <ul style="list-style-type: none"> <li>• Arrange security access: for example, ID badge, where to sign in</li> <li>• Check that the volunteer has given their emergency contact person's details</li> <li>• Give the volunteer a site map or plan (if available)</li> <li>• Talk about the site's daily routine (times for lessons, sessions, lunches, breaks, start and finish)</li> <li>• Go through the processes for:               <ul style="list-style-type: none"> <li>○ reporting absence (calling in sick)</li> <li>○ reimbursing out-of-pocket expenses</li> <li>○ booking rooms and resources</li> <li>○ use of site's equipment and services, for example ovens, computers, internet</li> <li>○ use of personal mobile phones, online networking and cameras while at the site.</li> </ul> </li> </ul>	<input type="checkbox"/>



<b>Orientation to the workplace, done together by the volunteer and person doing the induction</b>	<b>Completed</b>
<b>Communication procedures and processes</b>  Show how to find the procedures and processes for communicating with children or students, other staff and volunteers, families and community (for example, newsletter, emails, communication noticeboards, department policies).  Explain that if there's a message to be passed on outside of the scheduled volunteering, it always needs to go through staff. Not direct to the child, student or family.	<input type="checkbox"/>
<b>Site work health and safety (WH&amp;S) – including injury management</b>  Provide information about relevant work health and safety policies, procedures, and responsibilities. This includes: <ul style="list-style-type: none"> <li>• Incidents, injury, hazards and reporting requirements, first aid, emergency procedures (including but not limited to: evacuation, fire, bomb threat, lockdown) location of WH&amp;S information (for example, noticeboards in designated staff areas, how to do safe manual lifting).</li> <li>• Introducing the key safety contacts: first aiders, wardens, health and safety representatives.</li> </ul>	<input type="checkbox"/>
<b>Understanding roles, responsibilities and expectations</b>	<b>Completed by site leader/s</b>
Make sure the volunteer knows the names of the: <ul style="list-style-type: none"> <li>• site leader (the principal or preschool director, for example)</li> <li>• nominated site leader for child safety concerns</li> <li>• volunteer contact person. This is their key contact person.</li> </ul> Explain site priorities and values, and relevant site-specific information.	<input type="checkbox"/>
Make sure the volunteer signs the department's volunteer agreement and that they understand their responsibilities.	<input type="checkbox"/>
Tell volunteer about supervision requirements and make sure they understand they must not be left unsupervised with children or students.	<input type="checkbox"/>

**Volunteer:** I am aware that my volunteering will be reviewed on a regular basis and that I will be given training, extra information and feedback as needed. I declare that all items in this checklist have been discussed with me.

Signed: Volunteer \_\_\_\_\_ Date \_\_\_\_\_

**Site leader:** I have recorded the volunteer's details according to the volunteer procedure.

I confirm that all items in this checklist have been covered correctly.

Signed: Site leader \_\_\_\_\_ Date \_\_\_\_\_